Food Allergy Action Plan

Emergency Care Plan

Place Student's Picture Here

Name: _____ D.O.B.: _ / /

Allergy to:

Weight: ______ lbs. Asthma: Ves (higher risk for a severe reaction) No

Extremely reactive to the following foods: _____ THEREFORE:

□ If checked, give epinephrine immediately for ANY symptoms if the allergen was *likely* eaten.

□ If checked, give epinephrine immediately if the allergen was *definitely* eaten, even if no symptoms are noted.

Any SEVERE SYMPTOMS after suspected or known 1. INJECT EPINEPHRINE ingestion: IMMEDIATELY 2. Call 911 One or more of the following: 3. Begin monitoring (see box Short of breath, wheeze, repetitive cough LUNG: below) HEART: Pale, blue, faint, weak pulse, dizzy, 4. Give additional medications:* confused -Antihistamine THROAT: Tight, hoarse, trouble breathing/swallowing -Inhaler (bronchodilator) if MOUTH: Obstructive swelling (tongue and/or lips) asthma SKIN: Many hives over body *Antihistamines & inhalers/bronchodilators are not to be depended upon to treat a Or **combination** of symptoms from different body areas: severe reaction (anaphylaxis). USE Hives, itchy rashes, swelling (e.g., eyes, lips) SKIN: EPINEPHRINE. GUT: Vomiting, diarrhea, crampy pain MILD SYMPTOMS ONLY: 1. GIVE ANTIHISTAMINE 2. Stay with student; alert healthcare professionals and MOUTH: Itchv mouth SKIN: A few hives around mouth/face, mild itch parent 3. If symptoms progress (see GUT: Mild nausea/discomfort

Medications/Doses

Epinephrine (brand and dose): _____

Antihistamine (brand and dose):

Other (e.g., inhaler-bronchodilator if asthmatic):

Student recieved instruction in the use of above Epi Pen. Student is permitted to carry their EpiPen on their person at all times Yes or No (circle)

Monitoring

Stay with student; alert healthcare professionals and parent. Tell rescue squad epinephrine was given; request an ambulance with epinephrine. Note time when epinephrine was administered. A second dose of epinephrine can be given 5 minutes or more after the first if symptoms persist or recur. For a severe reaction, consider keeping student lying on back with legs raised. Treat student even if parents cannot be reached. See back/attached for auto-injection technique.

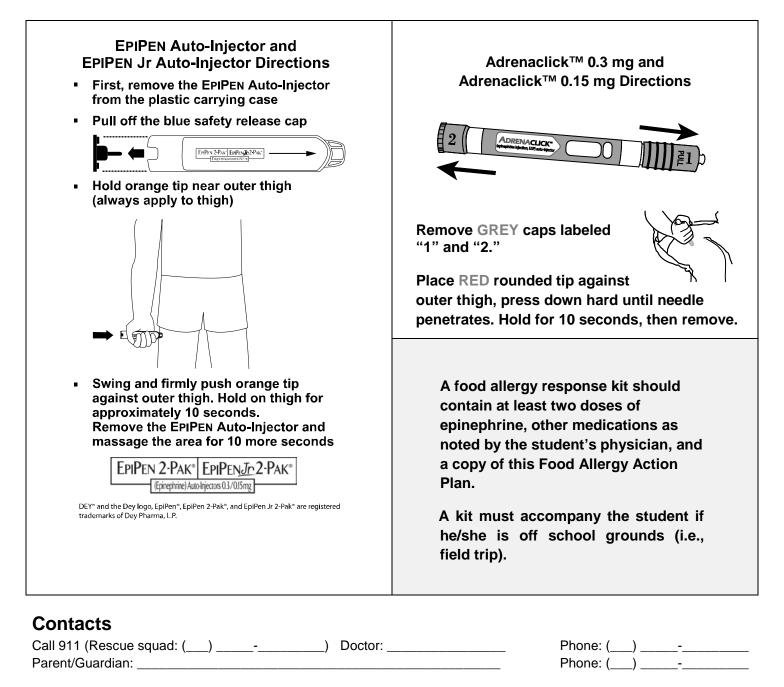
Parent/Guardian Signature

Date

Physician/Healthcare Provider Signature

Date

- above), USE EPINEPHRINE
- 4. Begin monitoring (see box below)



Other Emergency Contacts

Name/Relationship: _______Name/Relationship: ______

Phone: (____) ____-___ Phone: (____) ____-