

Triway Local School District

Response to
Intervention
(RTI)
Parent Guide



"Excellence in Opportunities"

**Individuals with Disability
Education and Improvement Act
(IDEIA), 2004**

RTI is supported by federal and state law and is an integral part of the district's improvement plan.

- *prevention and early screening
- *access to high quality instruction
- *flexible assessment practices

District Improvement Plan

- *improve student passage rate in all tested areas of state assessments by 3% annually
- *decrease the achievement gap for all student subgroups



This brochure was developed by:
Triway Local Schools RTI Committee
Adapted from previously published
materials by Melanie J. Horvath, Ph.D.

Common RTI Myths

Myth:

The outcome of RTI is special education determination.

Fact:

By providing instruction and intervention, it helps teachers determine instructional needs and intensity. Special education eligibility decisions can be a product of these efforts, but is not the primary goal.

Myth:

Once a student enters the RTI process, there is no way out.

Fact:

Response to Intervention is a process that provides specific interventions for each child's unique learning needs. At any time, a student can transition between the tiers based on their need of support in learning.

Myth:

Tier 3 is another name for special education.

Fact:

Tier 3 is the most intense level of intervention provided in general education. When it becomes necessary to meet a student's needs in ways that exceed the resources in general education services may be warranted. These services would be delivered in the least restrictive setting appropriate and students receiving special education services are still considered general education students first.



Response to Intervention & Parents

What is Response to Intervention (RTI)?

Parents want their child to learn and do well in school. It can be very frustrating if your child falls behind in reading or math. RTI is a process of educational support to all students by increasing levels of intensity based on their learning needs. The goal is to prevent problems and intervene early so that students can be successful.

What can you expect in RTI as a parent?

1. Every child will have in class support using flexible grouping.
2. Parents will be involved in their child's intervention plan.
3. Parents will receive reports on their child's progress.

RTI will include:

- ♦ quality, research-based instructional supports in the classroom.
- ♦ school-wide screening to determine the needs of students.
- ♦ different tiers of interventions matched to the needs of students.
- ♦ a team approach to solving problems and monitoring interventions.
- ♦ student progress monitoring.
- ♦ create student intervention plans in collaboration with parents.
- ♦ review intervention plans regularly using student data.
- ♦ parent involvement.
- ♦ maintain critical timelines in assessment and evaluations.