

WEPS (WRITTEN EDUCATION PLANS)

Ohio Revised Code Section 3324.

The district provides gifted services based on the student's area(s) of identification and individual needs and is guided by a written educational plan (WEP). The WEP, which is provided to parents of gifted students and educators responsible for providing gifted education services, includes the following:

- A description of services provided.
- Goals for the student in each service specified.
- Methods for evaluating progress toward goal achievement.
- Methods and schedule for progress reporting.
- WEP review date.

The WEP also specifies staff members responsible for ensuring service delivery, states policies regarding the waiver of assignments and includes the procedure for scheduling missed test while participating in gifted services if outside of the general education classroom.

A copy of the WEP is provided to parents and staff responsible for providing listed services.

WAPS (WRITTEN ACCELERATION PLANS)

Acceleration allows students to move at a faster pace, academically.

Students who are formally accelerated will receive a written acceleration plan (WAP). WAPs contain important information including:

- The acceleration setting
- Strategies to support successful transition to the accelerated setting
- Strategies to ensure continuous progress following the transition period
- Requirements and procedures for earning high school credit prior to entering high school

APPEALS PROCEDURE

Parents may appeal any decision about the results of any screening procedure or assessment, the scheduling of students for assessment, or the placement of a student in any program or for receipt of services. In order to submit an appeal, parents must complete the district created Triway Appeal Form and submit it to the district office. The Appeal Form is located online and at the district office. Once an official appeal has been submitted to the district office, the district will contact the parent, in writing, to schedule a meeting between the parent and district superintendent. Educators providing gifted services to the referenced student may also be present, including the director of curriculum and gifted coordinator. Within 30 days after the meeting, the superintendent will issue a written decision with rationale to the parent.

DISTRICT CONTACT INFORMATION

Lisa Acker

Supervisor of Community & Academic Services
330.264.2114
lacker@triway.us

Angela Umstead

School Psychologist
330.567.2837
aumstead@triway.us

Andrew Johnson

Gifted and Talented Consultant, Tri-County ESC
330.345.6771 ext 272
tesc_ajohnson@tccsa.net

IDENTIFICATION AND SERVICE OF GIFTED/TALENTED STUDENTS

Information for Parents



Triway Local School District
3205 Shreve Road
Wooster, OH 44691

330.264.9491 | WWW.TRIWAY.K12.OH.US

Definitions

“**Gifted**” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment and who are identified under division (A), (B), (C), or (D) of Section 3324.03 of the Revised Code.

IDENTIFICATION CRITERIA

Ohio Revised Code Section 3324.03

The district follows the identification eligibility criteria as specified in the Ohio Revised Code and the Ohio Administrative Code.

- The district identifies students in grades kindergarten through 12, as gifted. Accordingly, a child can be identified as exhibiting A) superior cognitive ability; B) specific academic [reading, math, science and/or social studies]; C) creative thinking; and/or D) visual/performing arts ability.
- The district uses only those instruments approved by the Ohio Department of Education for screening, assessment, and identification of children who are gifted.

DISTRICT IDENTIFICATION

Gifted identification Area	Whole Grade Assessment for Identification
Superior Cognitive Ability	InView – A Measure of Cognitive Abilities
Creative Thinking Ability	InView – A Measure of Cognitive Abilities and Renzulli Scales
Specific Academic Ability Areas	Terra Nova 3rd Edition, Complete Battery, ACT
Visual or Performing Arts Ability	Renzulli Scales

IDENTIFICATION PROCEDURES

Ohio Revised Code Section 3324.04

All students are screened, assessed and identified utilizing ODE approved assessment instruments. The district selects instruments that will allow for appropriate screening and identification of children who are culturally & linguistically diverse, children who are economically disadvantaged, children with disabilities, and children with limited English proficiency. (Accommodations are provided as needed.)

Parents will be notified of the intent to screen, assess, and identify students with ODE approved instruments each school year.

The district utilizes whole grade testing in 2nd & 6th. Grade. Additionally, the district allows for at least two opportunities for assessment per year K-12 (Fall and Spring) based on referrals from teachers, parents and/or other students. Referral forms may be obtained from the individual school building, board of education offices or on the District website. Children who transfer into the district will be assessed with other students at the appropriate time, or will be assessed within 90 days upon recommendation by teachers, parents, or other students. The district will also accept scores provided by other school districts and trained personnel outside the District (within the last 24 months) provided they are based on ODE approved assessment instruments.

Parents are notified of assessment results in writing and/or at a parent teacher conferences within 30 days of receiving the assessment results.

For more information and specific criteria, please see the District Gifted Education Policy Guidelines and Identification Plan at www.triway.k12.oh.us.

SERVICES

Ohio Revised Code Section 3324.07

The district adopts and submits to the Ohio Department of Education a plan for a continuum of services that may be offered to students who are gifted/talented.

Students are identified for and ensured equal access to all programming services through the identification procedures described previously.

CURRENT SERVICES

Areas of Identification	Course	Grade Levels
Superior Cognitive Ability, Creative Thinking Ability, Specific Academic Ability – Math, Reading, Social Studies, Science	CCP Course(s)	7-12
Superior Cognitive Ability, Creative Thinking Ability, Specific Academic Ability – Math, Reading, Social Studies, Science	Gifted Explorations	7th & 8th Grade
Superior Cognitive Ability, Specific Academic Ability – Math	Algebra 1	8th Grade
Superior Cognitive Ability, Specific Academic Ability – Math	Math 8	7th Grade
Visual & Performing Arts Ability – Music	Choir (Vocal Music)	7-12
Visual & Performing Arts Ability – Music	Band (Instrumental Music)	7-12
Visual & Performing Arts Ability – Visual Arts	Visual Art	7-12
Superior Cognitive Ability, Specific Academic Ability – Reading, Math	Pull out	2-6
Superior Cognitive Ability, Specific Academic Ability – Math	Geometry	Enriched Geometry