

What is the purpose of the Title I program?

The purpose is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach their full potential.

This purpose can be accomplished by:

1. Creating a system of communication between classroom teachers, support staff, and parents so that all groups are working toward the same goal.
2. Administering and analyzing a variety of high quality assessments to identify which students will need additional instruction (including, State Assessments, Classroom Tests, STAR, etc.)
3. Providing evidence-based instruction from high quality curriculum that has been scientifically proven to advance the skills of students who may be struggling.

What can parents do to help?

Look at your child's performance and be sure you understand where your child stands in reading and mathematics. Talk with your child's teacher(s) and principal to find out how you and your school can work together to improve your child's performance. Be aware of your school's performance by checking Progress Book, report cards and progress reports. Communicate your school's successes to your community and look for ways to support your school in challenging areas. Educators cannot improve schools alone.

Contact:

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Triway Local Schools

3205 Shreve Road
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www.triway.k12.oh.us



TITLE I SERVICES

Information for Parents

Every Student.

Every Classroom.

Every Day.

What does Title I services mean for YOUR child?

- He/She will receive instruction in exactly the areas that need intervention (decoding, phonological awareness, letter naming, comprehension strategies, addition, place value, etc.) only when your child needs it.
- Continuous monitoring of the progress your child is making so adjustments can be made if necessary.
- He/She may move in and out of Title I groups throughout the year depending on progress.



What will Title I services look like?

Title I services may be offered in a variety of ways such as:

- Classroom teacher works with the student in small group or individually.
- Title I staff works with a student within a small group or individually.
- Title I teachers may co-teach with a classroom teacher.
- Resources used during instruction might include using the Language Arts. program, a computer based program, or research based strategies.
- Intervention may happen inside the classroom or outside the classroom.
- Title I services will mostly occur during a “no new instruction time.”

Notice of Parents' Right to Know

Notice of Right to Know Teacher Qualifications

You have the right to know about the teaching qualifications of your child's classroom teacher in a school receiving Title I funds. The federal Every Student Succeeds Act (ESSA) requires that any school district receiving Title I funds must notify parents of each student attending any school receiving Title I funds that they may request, and the district will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following:

- I. Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- II. Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
- III. Whether the teacher is teaching in the field of discipline of the certification of the teacher;
- IV. Whether your child is provided services by paraprofessionals and, if so, their qualifications.

All requests must be made in writing and should include the following information: student's full name, legal parent/guardian's full name, address, city, state, zip code and teacher's name. Your request can be sent to the Triway Board of Education, C/O Melissa Snyder, 3205 Shreve Rd., Wooster, OH 44691